



CAREER GUIDANCE REPORT



CAREER
प्रवास

www.careerpravaas.com

Welcome Joshua!!!

Thank you for associating with the Career Guidance Program at CareerPravaas.

Creating your future is really about figuring out who you are, learning about your options, making choices, setting some goals, and then going for it. These steps rarely unfold in this exact order and some are repeated over and over.

Feeling undecided, uncertain, overwhelmed, or confused about your future and the choices before you are perfectly normal. Choosing to continue to feel that way, however, is likely not the best plan. Congratulations on taking the next step to getting to where you want to be. We will help you figure out how to get there.

There will be a lot of choices and options to explore. The ideas you capture in this assessment can serve as a great resource to help you navigate these decisions. Plus, if you seek the support of a career counselor or academic advisor, or even just want to talk with your parents about your career direction, this guide will help you get a lot more out of those conversations.

Meeting with a career counselor is a great idea if you have questions about your direction, want to review your Career Blueprint, or just feel like you are struggling to figure out where to go next.

We hope this endeavor would go a long way in helping you to make appropriate academic choices and other career-related decisions.

-Team Career Pravaas

ABOUT THE REPORT*

A Career Blueprint gives you a chance to pull things together, and begin to look at the big picture for patterns coming through that can help guide your direction. Just like a traditional blueprint can help you design and construct a house, a Career Blueprint can help you design and create your career. This report is designed to expand your options, rather than limit them, thereby providing you many avenues to explore.

If you have scored low on any of the tests, it does not mean that you lack the ability to pursue further education or training in courses to choose a career. You just need assistance/opportunities to understand yourself through self-exploration. You may contact your counselor at school or connect with Team Career Prayaas for guidance. And remember, this is a blueprint, not a 'set in stone' map - you will likely adjust things quite a bit as you go along.

Things to keep in mind as you go through the Report

1. In the following pages, you will find a description of all the Career Assessments you have taken and your personal result for each exercise.
2. This report is solely based on the introspective data provided by you on the Career Assessment tools.
3. The analyses drawn in this report are based on single evidence and hence must be supplemented with other information such as academic grades, etc.
4. The results of this report should be used with caution.

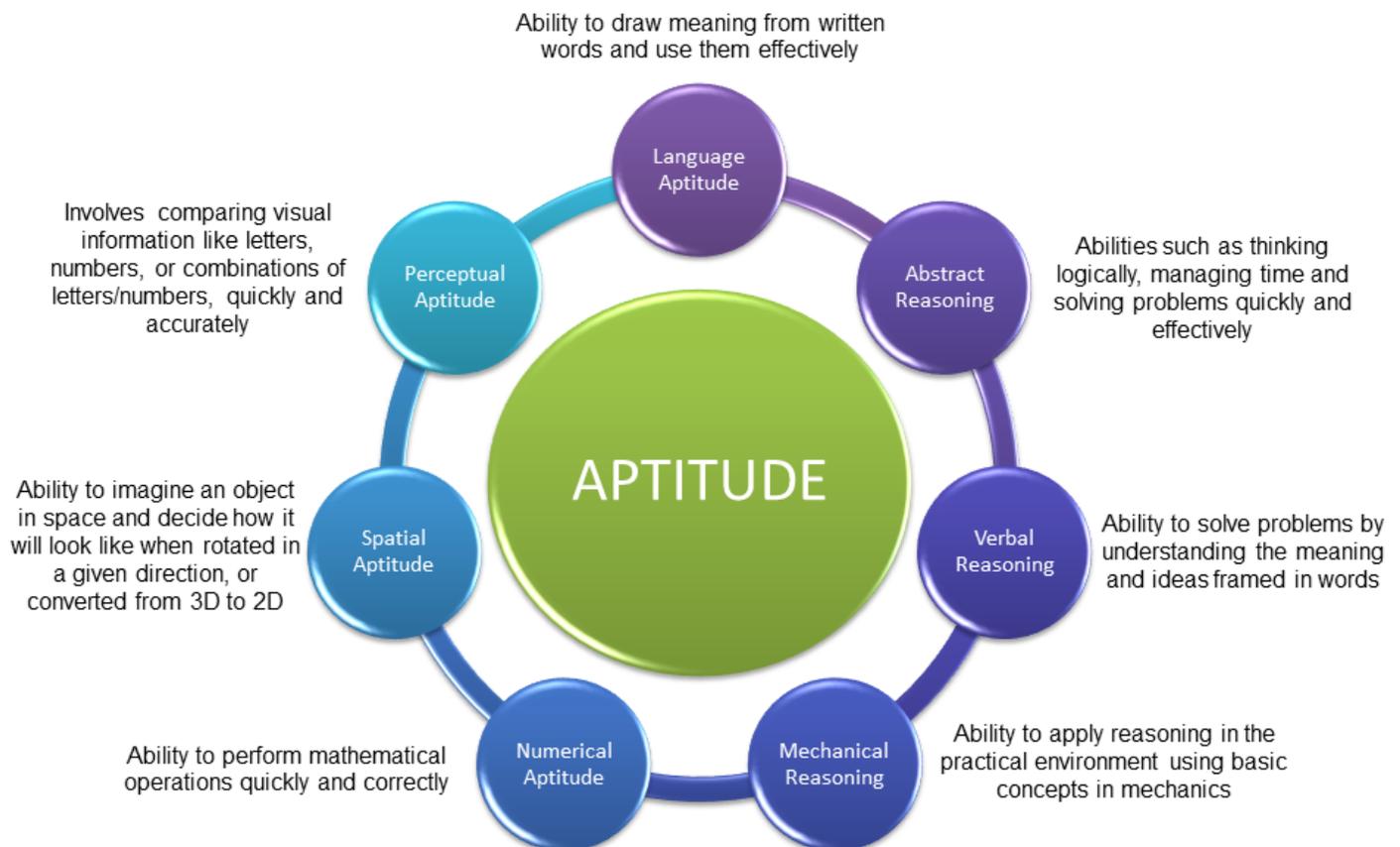
Organization of the Report

1. Analysis of the Career Assessment Test
 - 1.1. Aptitude
 - 1.2. Personality
 - 1.3. Interests
2. Analysis of Career Fitment

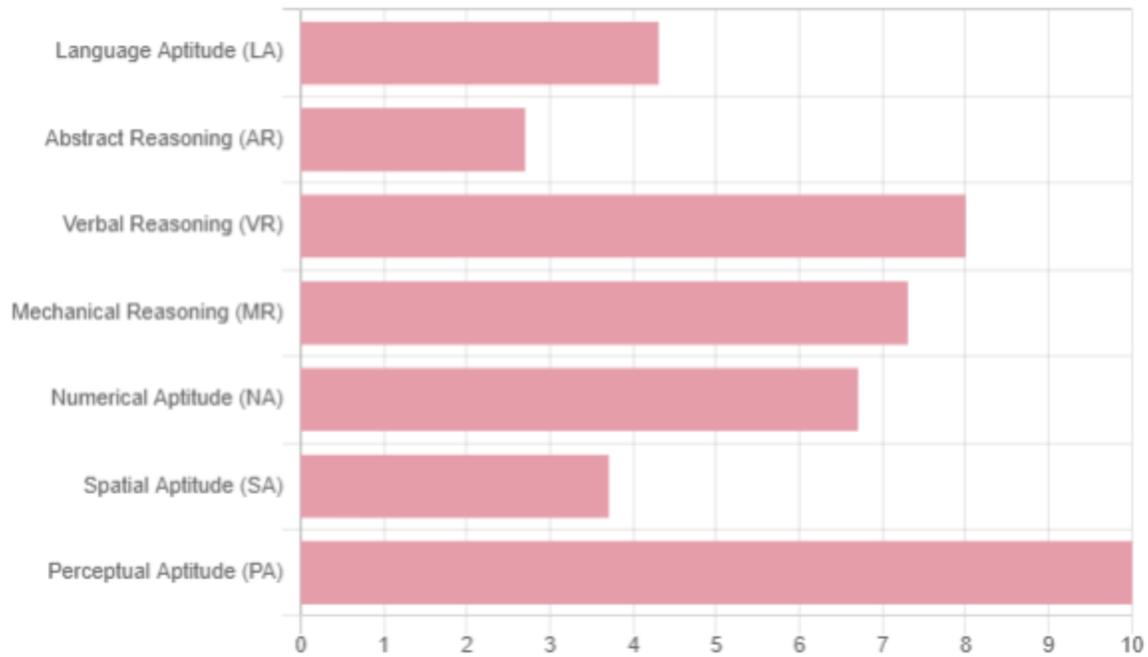
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Aptitude

This section of the report will help you in understanding your potential skills and abilities. It will further help you to identify the skill areas which you can develop, in order to be proficient in your chosen career path. A cluster of aptitudes is required to perform effectively in a course of study or in an occupation. Therefore, the choice of a course of study or occupation should not be based on performance in one single aptitude only.



Your Aptitude Profile



Potential High Areas

Verbal Reasoning (VR)

High aptitude reflects well-above average skill for meaningfully comprehending word relations and written information so as to skill fully apply these in other similar situations

Perceptual Attitude (PA)

High aptitude quickly and accurately perceiving visual information

Your Aptitude Profile

Potential Medium Areas

Language Aptitude (LA)

Average aptitude in comprehending English vocabulary and verbal skills for practical application in everyday life

Mechanical Reasoning (MR)

Average aptitude in being aware of information about basic mechanical concepts and hence applying them in daily life

Numerical Aptitude (NA)

Average aptitude in showing quick understanding and applying solutions to numerical computational tasks

Spatial Aptitude (SA)

Average aptitude to perceive and judge orientation of figures under different circumstances and to visualize objects in 3 dimensions

Potential Low Areas

Abstract Reasoning (AR)

Below average aptitude in logical reasoning through understanding relationship, among patterns, symbols or shape

Personality

The personality test is based on The **Myers–Briggs Type Indicator (MBTI)** that is an introspective self-report questionnaire indicating differing psychological preferences in how people perceive the world and make decisions. The test attempts to assign four categories: introversion or extraversion, sensing or intuition, thinking or feeling, judging or perceiving. One letter from each category is taken to produce a four-letter test result, like "ISTJ" or "ENFP". The underlying assumption of the MBTI is that we all have specific preferences in the way we construct our experiences, and these preferences underlie our interests, needs, values, and motivation.



Feels energised by other people, is engaged by high-energy meetings, needs variety and a fast pace.



Feels energised when working alone, engages best one-to-one. Enjoys focusing on one thing at a time and a deliberate pace.



Enjoys logical analysis and tends to be objective when problem-solving. Values honesty, consistency and fairness.



Empathetic and co-operative. Tends to be subjective when solving problems, seeking to understand and balance everyone's needs. Values harmony.



Is realistic and loves to concentrate on the here and now, the facts and the details. Practical in a crisis.



Prefers to consider future possibilities and comprehends the "big picture". Spots patterns and finds creative solutions to tricky problems.



Organised and prepared; makes plans and sticks to them. Most comfortable following plans and making decisions.



Loves to keep options open. Enjoys spontaneity and flexibility. Feels constrained by plans and can be comfortable with disorder and chaos.

Your Personality Profile

Introvert	Sensing	Feeling	Judging
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Introverting (I)

- Could be described as reserved, private
- Prefer a slower pace with time for contemplation
- Tend to think things through inside your head
- Would rather observe than be at the centre of attention

Sensing (S)

- Focus on the reality of how things are
- Pay attention to concentrate on facts and details
- Prefer ideas that have practical applications
- Like to describe things in a specific, literal way

Feeling (F)

- Base your decisions on personal value, and how your actions affect others
- Value harmony, forgiveness
- Like to please others and point out the best in people
- Could be described as warm and emphatic

Judging (J)

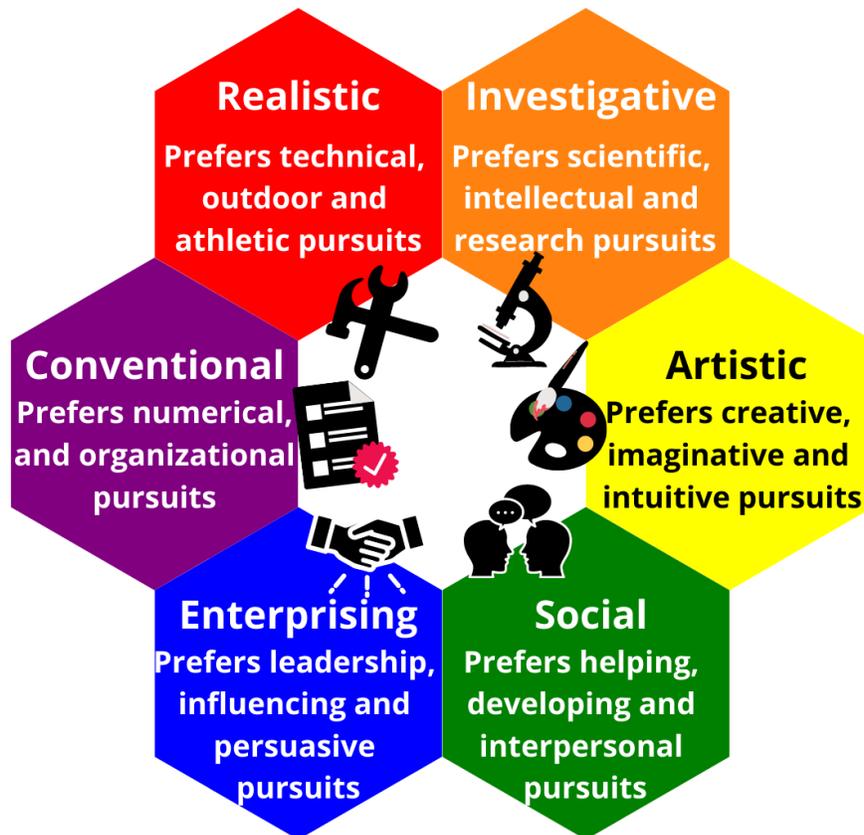
- Prefer to have matters settled
- Think rules and deadlines should be respected
- Prefer to have detailed step by step instructions
- Make plans, want to know what you are getting into

Personality Type: ISFJ

ISFJs are philanthropists who enjoy giving back and returning generosity with even more generosity. They value harmony and cooperation, are sensitive to others' feelings and are warm and kind-hearted. ISFJs have a strong work ethic and are dedicated to their duties. They are conscientious and methodical workers and strive to create and maintain orderly environments.

Interest

The Holland Occupational Themes is a theory of personality that focuses on career and vocational choice. It groups people on the basis of their suitability for six different categories of occupations. The six types yield the RIASEC acronym (Realistic, Investigative, Artistic, Social, Enterprising, and Conventional), by which the theory is also commonly known. The theory was developed by John L. Holland over the course of his career, starting in the 1950s. The typology has come to dominate the field of career counseling and has been incorporated into most of the popular assessments used in the field. Use the hexagon graphic below to explore the six RIASEC personality types in more detail.



Your Interest Profile

Social	Conventional	Investigative
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Social (Helpers)

People who like to work with "people" and who "seem to satisfy their needs in teaching or helping situations". They tend to be "drawn more to seek close relationships with other people and are less apt to want to be really intellectual or physical"

Conventional (Organizers)

People who prefer to work with "data" and who "like rules and regulations and emphasize self-control, they like structure and order, and dislike unstructured or unclear work and interpersonal situations". They also "place value on reputation, power, or status"

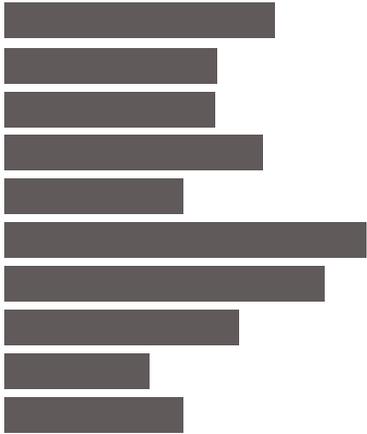
Investigative (Thinkers)

People who prefer to work with "data." They like to "think and observe rather than act, to organize and understand information rather than to persuade". They also prefer "individual rather than people oriented activities"

Top Career Recommendations

Career Recommendation based on your Aptitude

- Accountants
- Software Designer



Career Recommendation based on your Personality Type

- Interior Designer



Career Recommendation based on your Interests

- Community and Social Services



Career Fitment

Accountant			
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DEFINITION OF TERMS USED IN THE REPORT

Aptitude Insights

Language Aptitude (LA)	Ability to use and understand written language
Abstract Reasoning (AR)	The ability for logical and analytical thinking
Verbal Reasoning (VR)	Ability to understand and reason using concepts expressed in words
Mechanical Reasoning (MR)	Ability to understand and apply mechanical concepts and principles to solve problems
Numerical Aptitude (NA)	Ability to do mathematical operations quickly and accurately
Spatial Aptitude (SA)	Quickly judge what an object would look like when constructed in a certain way
Perceptual Attitude (PA)	Ability to quickly, accurately and meaningfully compare visual information

Personality Insights

Introverting (I) Could be described as reserved, private Prefer a slower pace with time for contemplation	Extraverted (E) Could be described as talkative and outgoing Like to be in a fast-paced environment
Sensing (S) Focus on the reality of how things are Pay attention to concentrate on facts and details	Intuiting (N) Imagine the possibilities of how things could be Notice the big picture, see how everything connects
Thinking (T) Make decisions in an impersonal way, using logical reasons Could be described as reasonable, level-headed	Feeling (F) Base your decisions on personal value Could be described as warm and empathic
Perceiving (P) Prefer to leave your options open Are spontaneous, enjoy surprises and new situations	Judging (J) Prefer to have matters settled Make plans, want to know what you are getting into

Interest Insights

Realistic	Doers: use physical strength & work with hands
Investigative	Thinkers: analyze & interpret data
Artistic	Creators: express creativity
Social	Helpers: provide support & care
Enterprising	Persuader: Influence & lead others
Conventional	Organized: Manage data

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